



# Key School experience

Bringing out the JOY OF LEARNING





Mdm Rafidah  
ST Lower Primary



"Play is our brain's  
favorite way  
of learning."

- Diane Ackerman





Key learning strategies  
in Lower Primary

## Joy of Learning



- Purposeful play experiences
- Authentic learning experiences





# Joy of Learning through Cr.A.F.T

**Cr** = Learning through **C**ollaboration

**A** = Learning through **A**cademic Conversations

**F** = Learning enriched by **F**eedback

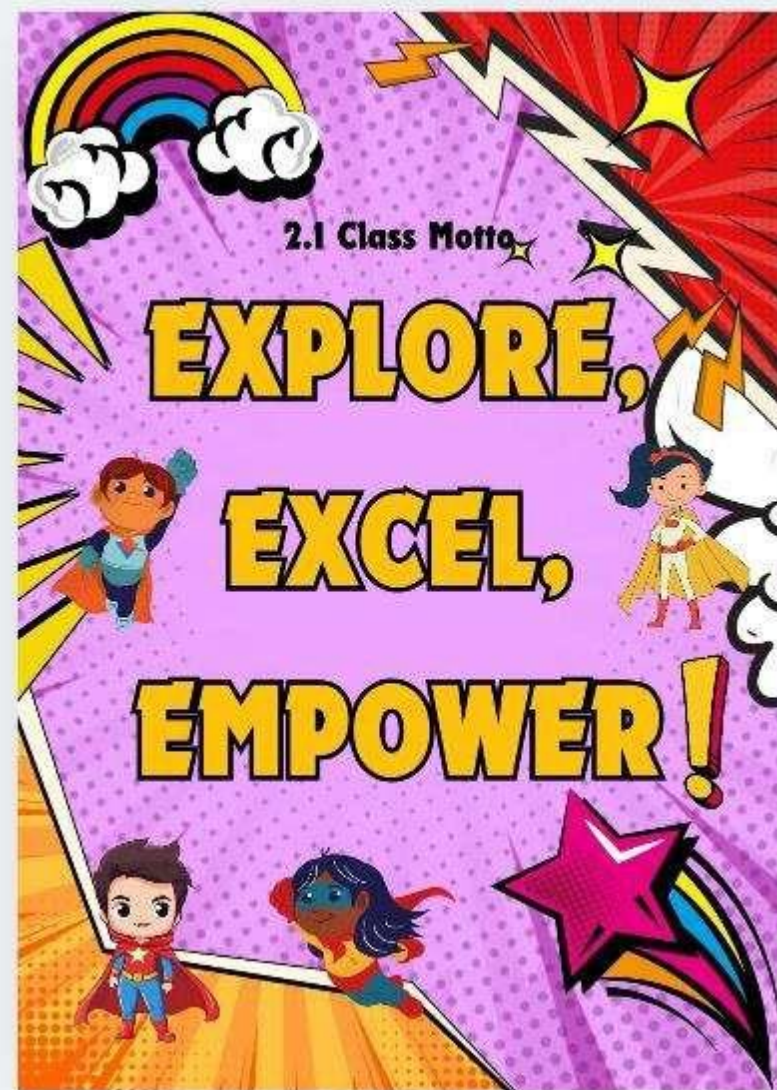
**T** = Learning with **T**echnology

# Class Motto



## TIPS:

Talk to your child about  
class Moto



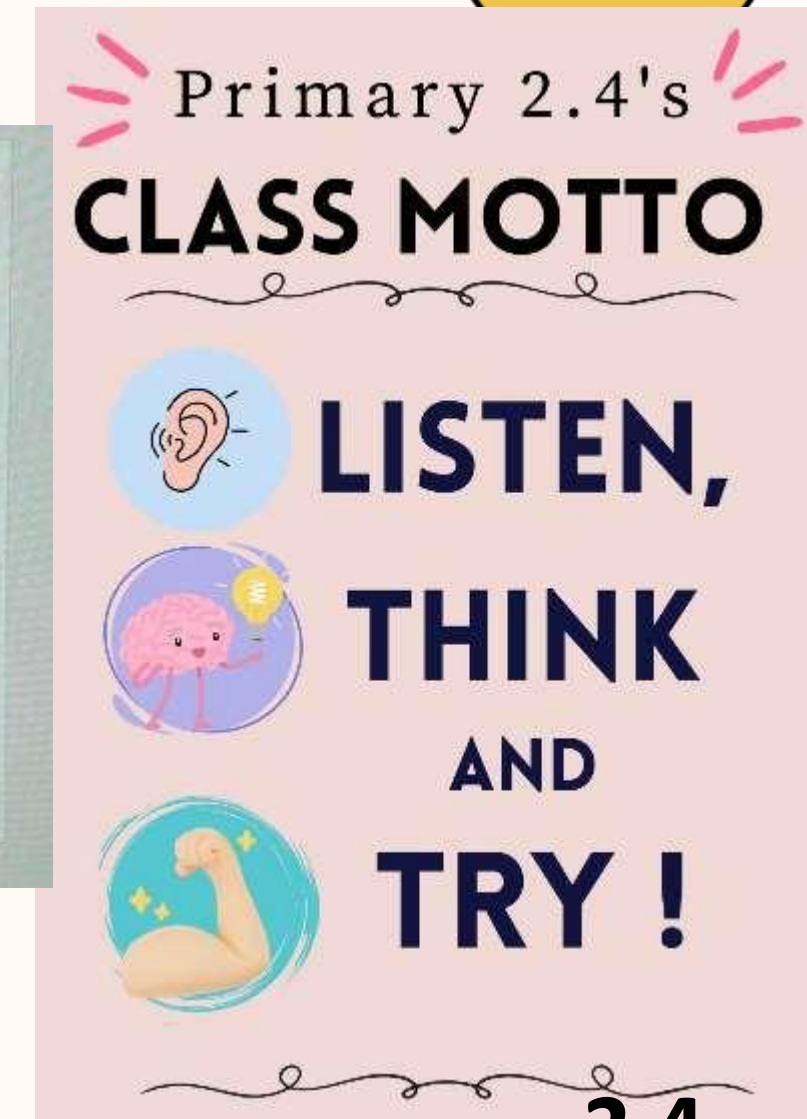
2.1



2.2



2.3



2.4



# Class Motto



## TIPS:

Talk to your child about  
class Moto



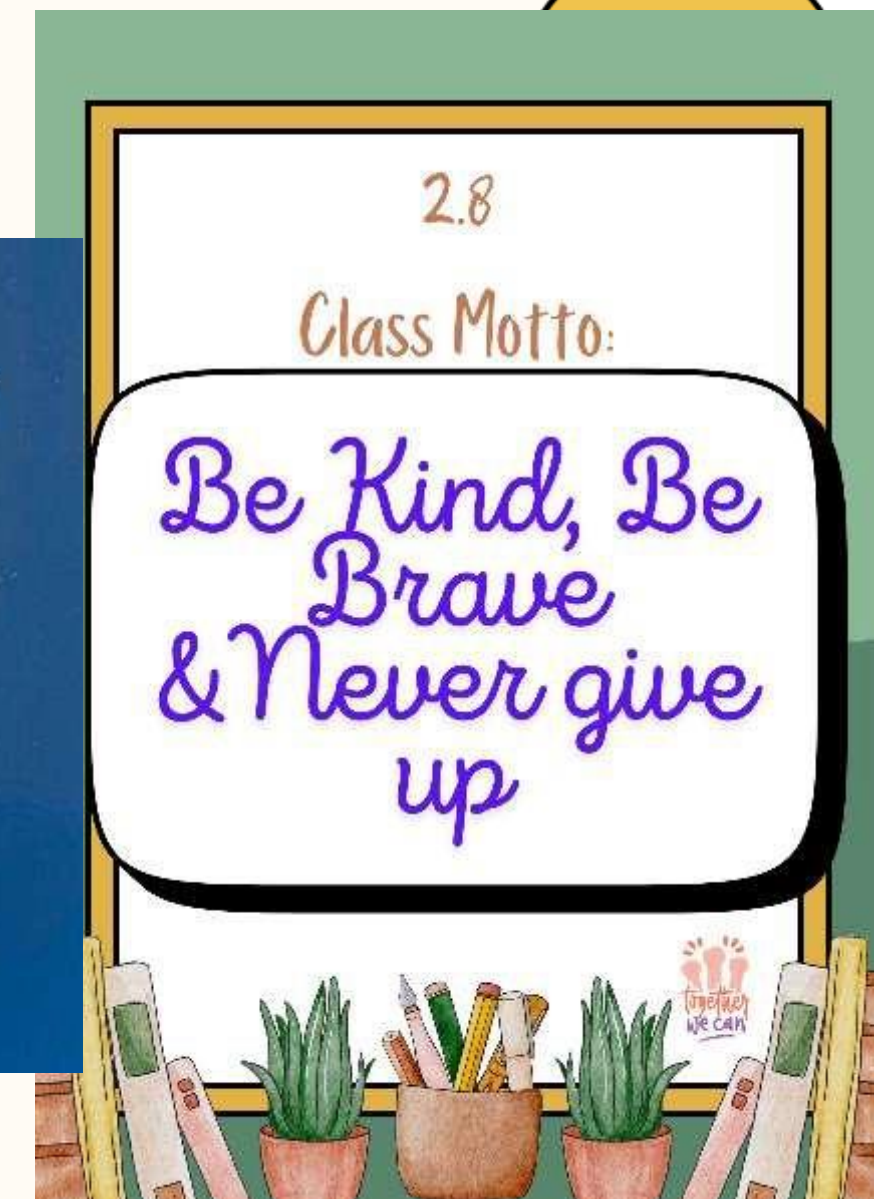
2.5



2.6



2.7



2.8



# Learn through play



## TIPS:

Excite your child about classroom activities-  
Assure him/her that in P2 we still learn through play -  
Hands on experiences



Hands-on experiences

Wow! Learning Maths the fun way!  
Maths Trail



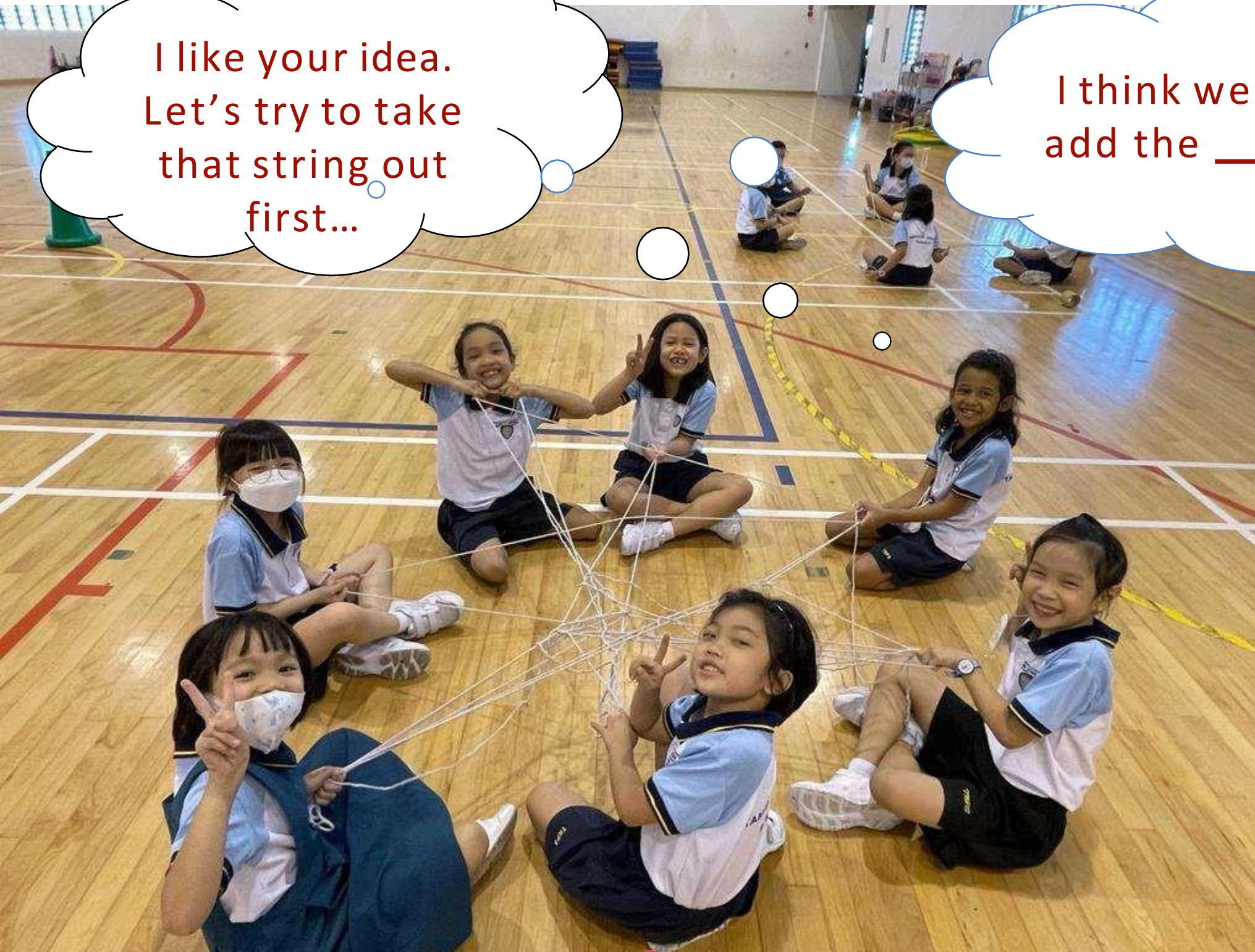


# Learning through Academic Conversations during Purposeful Play - PAL lessons (SEL competencies)

I like your idea.  
Let's try to take  
that string out  
first...

I think we should  
add the \_\_\_\_ first..

I disagree with you...  
You need to put the  
pebbles last  
(Disagree)



PAL lessons



Learning enriched by **Feedback during Learning Stations (MATHS TRAIL)**.

**Purposeful Play provides opportunities:**

- make sense of the real world,
- increase their curiosity,
- monitor and self-assess own progress
- peer feedback

4X3 or 3X4?

3

Did you start  
at the starting  
line?

1

2





# Learning with **Technology (T)** during Purposeful Play.



I spy with my little eyes..



# Dancemania

## TIPS:

Excite your child about school programme such as Dancemania. English Week



Dancemania







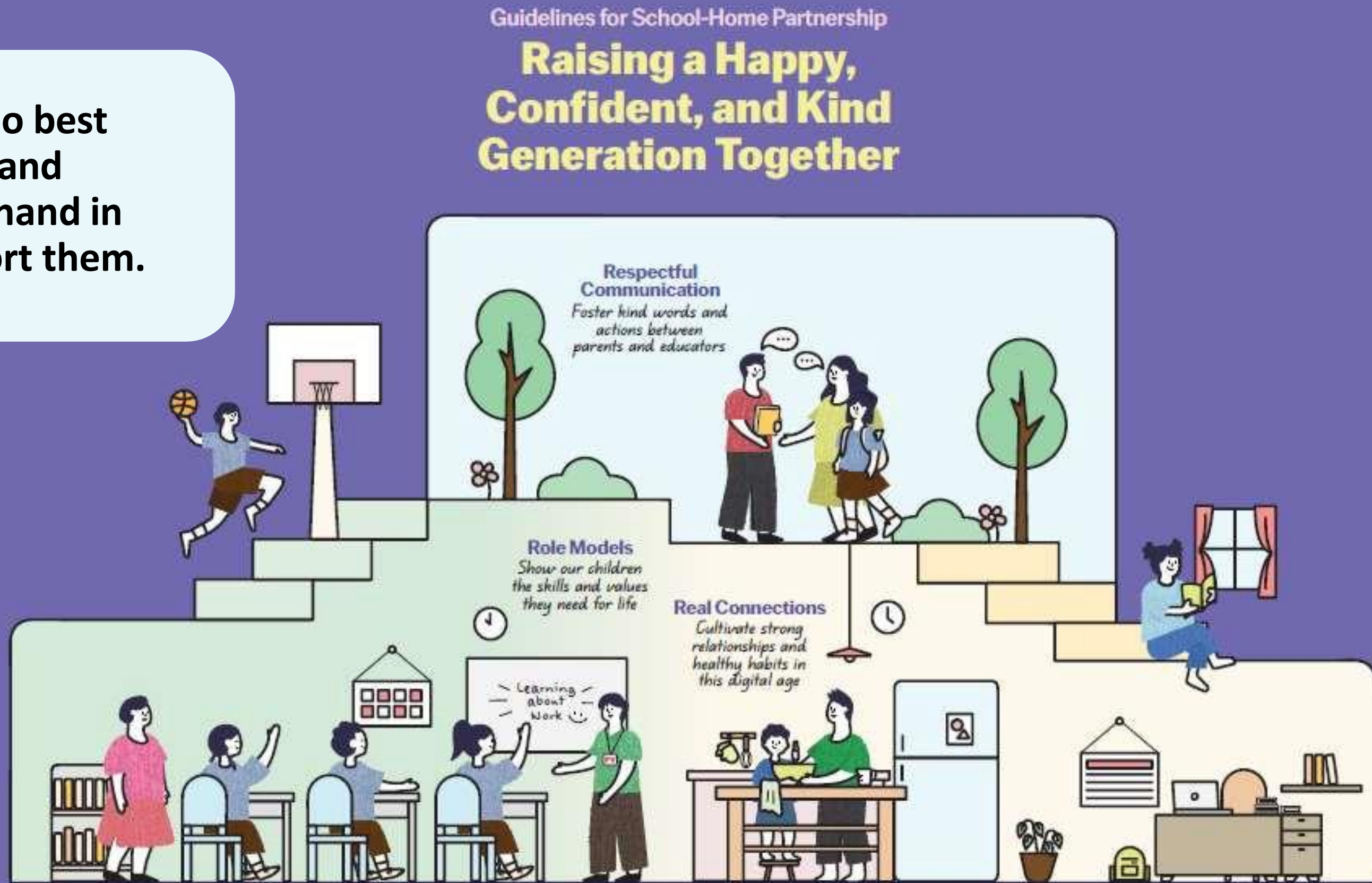
"Let us prepare every child for the test of life, not just a life of tests."

PM Lee, National Day Rally 2012



# SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.





# **3 areas we can work together on to foster School-Home Partnership**

**1** **Respectful  
Communication**



**2** **Role  
Models**

**3** **Real  
Connections**



# 1

## Respectful Communication

Foster kind words and actions between schools and educators



Listen to and **understand each other's perspectives and concerns** regarding child to better guide child's development.



Communicate kindly using **official channels**. Teachers are not required to share their personal mobile numbers.



Respect each other's time by communicating **during working hours only**. Please do not contact teachers on weekends/ public holidays, and after 5 pm on weekdays unless it is an emergency.





# Official Communication Platforms

Parents Gateway	School Website	Student Handbook	School Email	School Telephone
For sending out termly and ad hoc letters to keep parents informed of school matters	For information about the school programmes as well as resources for parents	For parents to find out child's daily homework. Teachers may also use the handbook to communicate to parents.	For enquiries which are not urgent. Please allow for 3 working days for us to get back to your enquiries.	For urgent matters, please call the school. Operating hours from 7.30 am to 5.00 pm (Monday to Friday).

**School Website:** [www.tampinesnorthpri.moe.edu.sg](http://www.tampinesnorthpri.moe.edu.sg)

**School Email:** [tnps@moe.edu.sg](mailto:tnps@moe.edu.sg)

**School Telephone:** 67854329

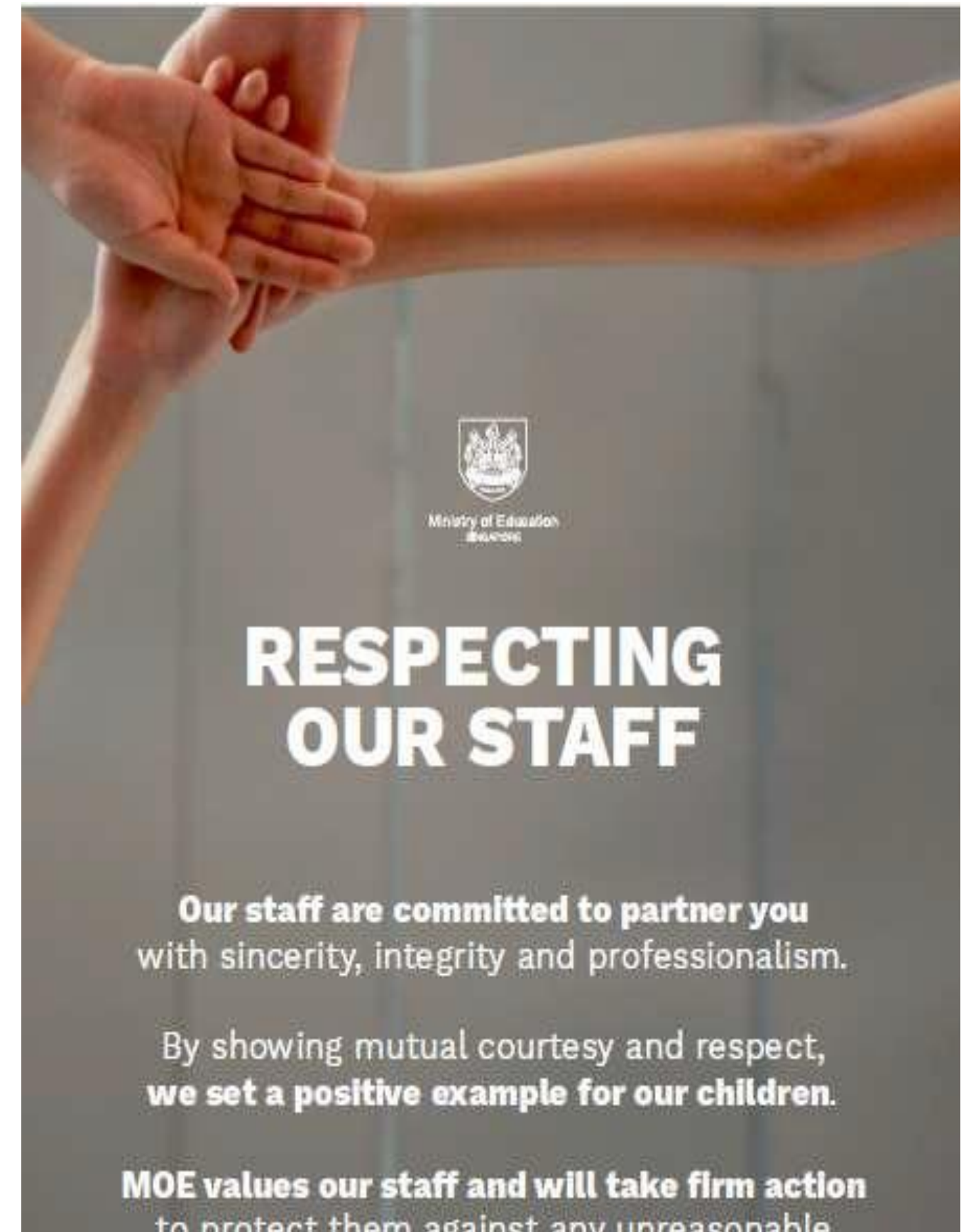
Include your child's name and class when you are emailing the school to facilitate a reply.



# MOE Engagement Charter

As valued partners in education, the partnership between schools and parents is an essential one.

By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will benefit our children.



## RESPECTING OUR STAFF

**Our staff are committed to partner you**  
with sincerity, integrity and professionalism.

By showing mutual courtesy and respect,  
**we set a positive example for our children.**

**MOE values our staff and will take firm action**  
to protect them against any unreasonable



## 2

## Role Models

Show our children the skills and values they need for life



Find joy in **everyday** experiences with our children



Instill **confidence** by encouraging responsibility and believing in our children's abilities



Model **good values** in words and actions





# 3

## Real Connections

Cultivate strong relationships and healthy habits in this digital age



Build **strong bonds** through shared experiences and meaningful conversations



Establish **good habits** for our children to stay confident and in control of their technology use

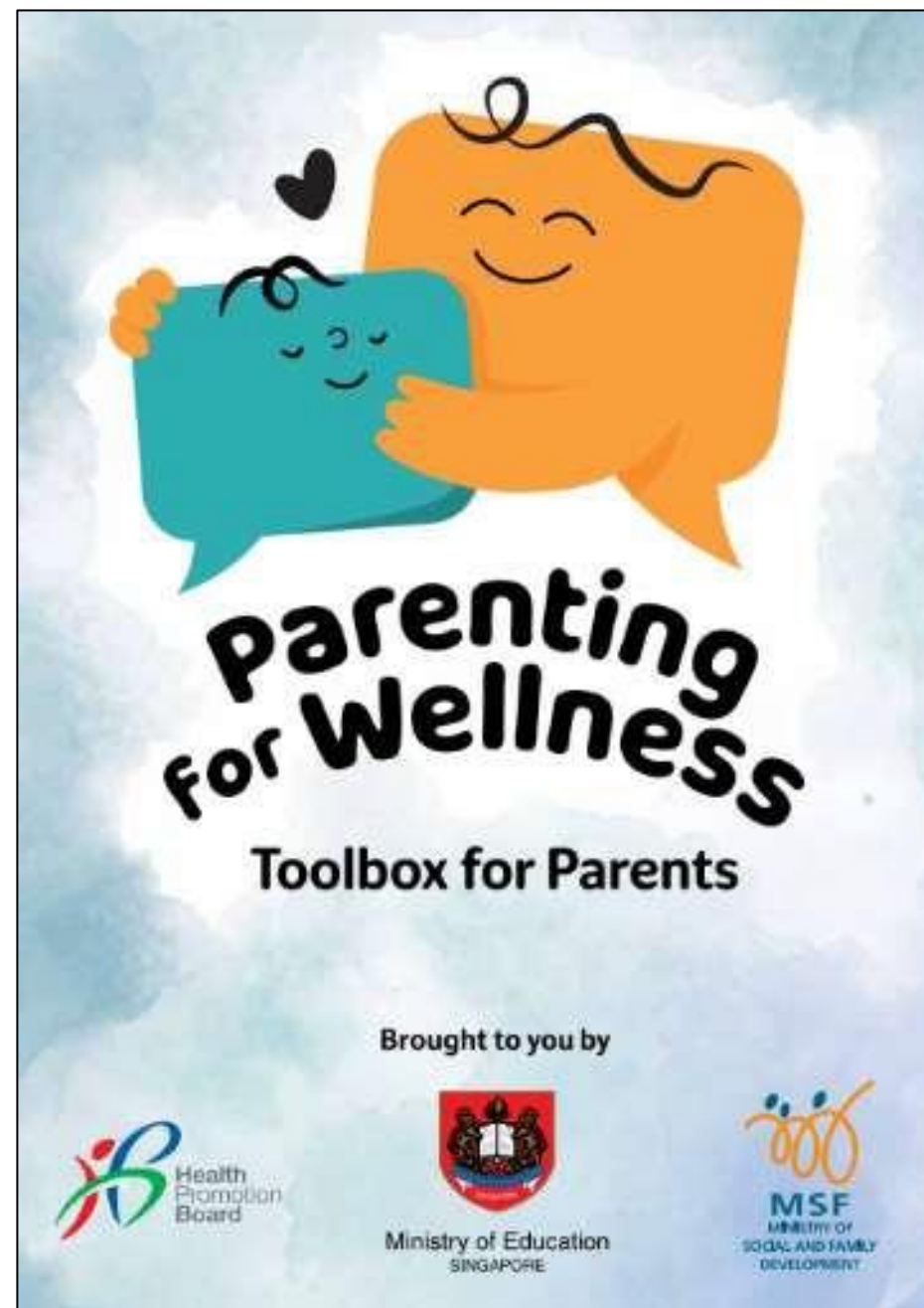


Provide a **balanced mix of engaging online and offline activities**, at school and at home





# Parenting for Wellness Toolbox Resource for Parents



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

<https://go.gov.sg/pfwtoolbox>





# Understanding our child's Love Language

## 5 Love Languages of Children

**“Though children receive love best from one love language, there's no doubt they benefit from all expressions of unconditional love.”**

<b>Physical Touch</b> 	<ul style="list-style-type: none"><li>• Give encouraging pats on the back and high-fives</li><li>• Cuddle and hug</li><li>• Give a kiss on the head</li><li>• Hold hands on a walk</li></ul>
<b>Words of Affirmation</b> 	<ul style="list-style-type: none"><li>• Leave sweet notes in lunchboxes or on bathroom mirrors</li><li>• Verbalize their successes</li><li>• Say “I love you” every day</li><li>• Remind them of the wondrous qualities they possess</li></ul>
<b>Quality Time</b> 	<ul style="list-style-type: none"><li>• Watch a movie</li><li>• Read a book</li><li>• Bake something together</li><li>• Play a card game or sport together</li></ul>
<b>Gifts</b> 	<ul style="list-style-type: none"><li>• Bake your child's favorite treat for them</li><li>• Give your child a flower</li><li>• Purchase a book for the two of you to read together</li><li>• Assemble a thoughtful care package for your child</li></ul>
<b>Acts of Service</b> 	<ul style="list-style-type: none"><li>• Make and serve them meals</li><li>• Help them practice their sport or engage in their hobby</li><li>• Tuck them in at night and read a bedtime story</li><li>• Do homework together</li></ul>

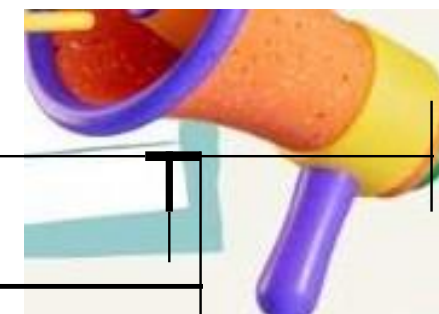
\* Based on the book, The 5 Love Languages of Children by Gary Chapman, PhD and Ross Campbell, MD





,NPS 1S NOW ON

LA  
DIA  
m



FOLLOW US FOR THE  
LATEST UPDATES



9.0.9 v.s9.(tnPisfb



1 MP.INES NORcr:t;t

PIRIM Q¥1S€ 0 0



90.90 v.s9/t(\es1 G

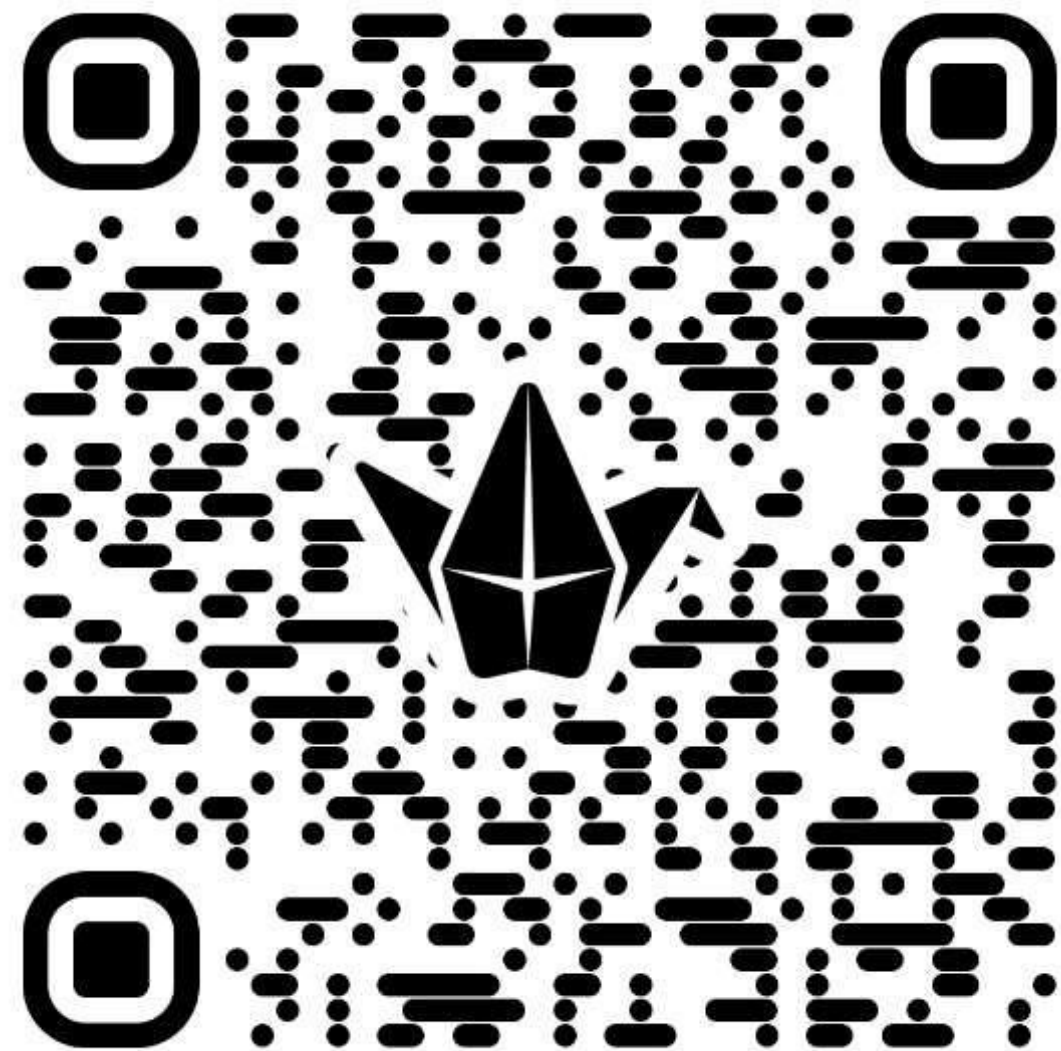


@TNPS\_:hi9Hli9hts



Give a

# SHOUT-OUT



Send a note of gratitude or  
encouragement to your child's  
teacher(s),  
past and present.





Go to  
[pigeonhole.at](https://pigeonhole.at)

Enter passcode

**PASSWORD123456**

**Please proceed to your child's classroom at Level 2.  
The next session will start at 5 p.m.**





THANK YOU